



Carolyn McCaskill-Emerson greets Board of Trustees Chair Glenn Anderson April 26 at a reception in his honor sponsored by the President's Office, Black Deaf Student Union, Deafpride, Deaf-REACH, D.C. Black Deaf Advocates, and Organization for Equity of African Americans.

College-bound students eye Gallaudet

The decline since 1990 in the pool of college-bound deaf students, a trend primarily caused by the end of the 'rubella bulge,' has been predicted by researchers in the field of deaf education for many years.

But a report published last month by Gallaudet's Office of Institutional Research indicates that although the number of deaf students completing secondary education programs is low compared to a few years ago, the majority of these students who are planning to attend college are taking a serious look at Gallaudet.

The report, "Recruiting the Best Students," looked at students with severe to profound hearing loss who graduated from secondary school programs in 1993 and who received a score of at least 8.0 on their SAT Reading Comprehension Tests as being promising college students. Of the approximately 2,000 deaf students between the ages of 17 and 19 who completed secondary programs last year, an estimated 150 achieved this level.

The findings of the report show that 80 percent of these students applied to Gallaudet and 60 percent enrolled as freshmen or preps in 1993-94.

"This tells me that there are not a lot of high achieving students leaving school who are not at least applying to Gallaudet," said Dr. John Skilton, a research scientist in the Office of Institutional Research and the author of the report.

The reasons why some applicants accepted by the University chose not to come here probably have to do with where the applicants live and what type of careers they plan to pursue, said Skilton. For example, students may choose to attend college closer to their homes, and students who wish to get a degree in a technical

field may decide to go to the National Technical Institute for the Deaf.

"We can certainly do more with recruitment efforts," said Skilton, "but the result would be minimal."

One of the main reasons for conducting the research for the report was to investigate the possible impact of raising academic admission requirements at Gallaudet, and idea that Skilton said has been advocated by some members of the University community as a way to attract a larger number of the best and brightest of deaf secondary school graduates. "The idea is that if we raise admissions requirements,

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Brauer named director of CCMHC

Dr. Barbara Brauer, a professor in the Department of Counseling and a research scientist in the Gallaudet Research Institute (GRI), has been appointed director of Gallaudet's new Community Counseling and Mental Health Clinic (CCMHC), effective May 2.

The CCMHC is a collaborative venture between the Psychology, Social Work, and Counseling departments and GRI to provide services to the community, increase training opportunities for future mental health professionals, and coordinate research on mental health and deafness. Currently located in the basement of Chapel Hall, it will move to the Gallaudet University Conference Center when it opens in early 1995.

Until then, Brauer, who has been involved in planning the CCMHC for the past four years, will focus on establishing relationships with community agencies, setting up training and research procedures, and seeking external sources of funding.

According to Dr. Michael Karchmer, dean of Graduate Studies and Research, and who also will oversee the center,

Clinton to address record Class of '94

The excitement generated by news of U.S. President William Clinton's presence on Kendall Green May 13 as commencement speaker, combined with Gallaudet's largest graduating class in the University's history—378, including eight doctoral degrees—has created a scarcity of seating in the Field House for the event.

"We are just thrilled that President Clinton is coming, and it's an honor to Gallaudet," said Dr. Bette Martin, special assistant to the president for institutional affairs, "and it's wonderful that we have such a large number of graduates."

Unfortunately, this year, due to the popularity of the event, graduating students are getting four guest tickets each, and no one will be admitted without a ticket.

Until 1993, tickets were not required for graduates' guests to see them receive their diplomas. Last year, students also were given four guest tickets each, but if they needed more, there was no problem in obtaining them. In addition, some open seating was allowed in the Field House.

In regard to seating, "Our first priority is to the students and their families," said Martin. "Also, many faculty members are choosing to march" in the commencement exercises.

What this means, she said, is that seating for staff will be very limited.

The President's Office has decided that the most equitable means of giving out the remaining seats to staff is by

lottery. Staff members who are interested in attending the event should write their name on a three-by-five-inch index card and send it by May 5 to: Graduation Ticket Lottery, Office of the President, College Hall. Winners will be notified that they can pick up their tickets by May 10.

Staff who are not fortunate enough to get a ticket can still take in the festivities, however. Gallaudet TV Cable will broadcast commencement exercises to five campus locations. Elstad Auditorium will be equipped with a large screen television rented for the occasion. Other sites are Ely Auditorium, Room LN-11 of Merrill Learning Center, The Abbey, and "Ole Jim."

Martin noted that faculty who intend to march in commencement need to preregister in the Office of the Vice President for Academic Affairs or they will not have a seat.

Clinton, Congressman Major R. Owens (D-NY), and Jerald M. Jordan will be receiving honorary degrees.

Owens is being recognized for his leadership on issues affecting people with disabilities or who are oppressed. A six-term congressman, he sponsored and managed the passage of legislation on child abuse and domestic violence prevention, assistance to abandoned infants and children with disabilities, child adoption amendments, television decoders for deaf and hard of hearing people, and the Americans with Disabilities Act.

Jordan, who retired from Gallaudet in 1991 as special projects manager for the Division of Academic Affairs, is the first American president of Comité International des Sports des Sourds, a position he has continuously been reelected to since 1971. He has won recognition, independence, autonomy, and financial support for CISS as a world organization in the arena of sports for athletes who are deaf.

The following activities are scheduled for Gallaudet's 125th commencement. (Note: Any changes to the schedule will be printed in the May 9 On the Green.):

Thursday, May 12

- 9-11 a.m.—Commencement rehearsal in the Field House for graduating students
- 4 p.m.—Graduate Hooding and Awards Ceremony in Elstad Auditorium
- 5:30 p.m.—Hooding reception on Kendall Green

Friday, May 13

- 12:15 p.m.—Graduating seniors line up in Hughes Gym; graduate students line up in the HMB Atrium
- 12:45 p.m.—Faculty members line up in the Hughes Gym Dance Studio
- 1 p.m.—University officials, Board of Trustees, and dignitaries line up in the Field House, Rooms 113-114
- 1:15 p.m.—Processional begins
- 1:30 p.m.—Commencement begins
- 4-5 p.m.—Commencement reception on Kendall Green (Reception will not begin until end of commencement.)



Dr. Barbara Brauer



Acting Dean of CCE Patti Singleton (standing) talks with Coordinator of Distance Education Toby Silver (second from right) and participants at the April 19 "Megatrends for Women" and "Megatrends 2000" teleconference for professional women and students.

Women's emerging roles explored

Gallaudet stepped closer to the information age April 19 with a two-session teleconference, "Megatrends for Women" and "Megatrends 2000."

The event featured author Patricia Aburdene, who spoke about the effects of the women's movement on modern society in "Megatrends for Women," and, in "Megatrends 2000," how various international trends such as the development of a global economy and the rise of the Pacific Rim will affect women's opportunities by the year 2000.

"Megatrends" was produced by George Washington University and broadcast to 62 sites in the United States and abroad. The teleconference was cosponsored at the Gallaudet site by the Silver Spring-Wheaton Business and Professional Women (BPW) and the College of Continuing Education (CCE).

"Megatrends" is not the first teleconference downlink Gallaudet has participated in, but is the first organized by the Continuing Education and Outreach unit of CCE in cooperation with Gallaudet faculty to permit students to participate for course credit. Paying participants at the teleconference met in "Ole Jim" and were allowed to fax questions to Aburdene. The fee was waived for students and faculty watching the teleconference for their classes in Hall Memorial Building.

According to Aburdene, in "Megatrends for Women," the women's movement has reached a "critical mass" in which so many women have broken barriers in so many fields that, although the movement may still falter from time to time, it is unlikely to backslide significantly. Citing the rise of women senators in the federal government (seven) and representatives (almost 50) and the increasing numbers of women elected to important positions in their state governments, Aburdene asserted that the United States will have its first woman president by the year 2008.

"Women can now change the world and make social changes in the 1990s," Aburdene said. "Women are becoming leaders," not only in politics but in business, she said. More people work for female-owned companies than for all the Fortune 500 companies combined. The increasing numbers of women in the workplace is, among other things, affecting the traditional management style used in the office, Aburdene said. "You can't boss people around" as male employers have often done, she said. "As a leader, you need to motivate people."

She also asserted that female company

presidents tend to be more in touch with what consumers, particularly female consumers, want from their products—a crucial edge in a market where women purchase 60 percent of all automobiles and even 75 percent of all men's clothing.

In "Megatrends 2000," Aburdene encouraged women to establish their own companies, and consider having their companies invest in growing fields such as the arts, or in the Pacific Rim region. Although many countries there are impoverished, Aburdene said, they still have half the world's population, and their economies are growing.

Aburdene sees opportunity not only in places of economic growth but in social and economic decay. "The old white man's guard is fading," she said. "No one will take control for you—we need to do it ourselves."

"This is the beginning of what future technology will bring in the 21st century," said Toby Silver, coordinator of distance education in the College for Continuing Education. "We hope that more and more faculty will participate in teleconference downlinking. Later, we can develop our own materials for teleconference uplinks and reach out globally."

Deaf Studies candidates chosen

Two finalists have been selected in the search for chair of the new Department of Deaf Studies at Gallaudet: Dr. Barbara Kannapell, a deaf culture consultant who teaches classes at Gallaudet's Department of Sign Communication and College of Continuing Education, and Dr. Samuel Supalla, an associate professor and director of Sign Language/Deaf Studies in the U.S. Department of Special Education and Rehabilitation.

According to Dr. Robert Williams, dean of the College of Arts and Sciences, it is hoped that the position will be filled by this fall. He said that the new department will offer a few pilot courses for freshmen this fall. It is currently planned that majors in the field will be admitted in the fall of 1995 or 1996.

Each finalist was invited to make a presentation to the University community as part of the selection process. Kannapell presented "Deaf Studies: Redefining Deaf People" on April 28. Supalla will present "Sign Language/Deaf Studies in Action: Meeting the Linguistic Needs of Deaf Children" May 3 at 2:30 p.m. in Room 113 of the Edward Miner Gallaudet Building.

Faculty adopts 'Guidelines' addition regarding SCPI; VIP reviewed

The University Faculty adopted an addition to the *Faculty Guidelines* at its final meeting of the year April 25 and voted to render moot the Feb. 14 amendment regarding faculty proficiency in sign language and personnel actions, an amendment that the administration did not support.

The April 25 addition was written by an Ad Hoc Committee to Committee A (Faculty Welfare) that included, among others, Vice President for Academic Affairs Roslyn Rosen. The addition will enable faculty, "on an exceptional basis, no more than once every three years, who have not yet achieved the minimal level of sign communication proficiency required by the *Guidelines*" to receive a merit increase. The motion will go to the Board of Trustees at its May meeting.

According to Edward Krest, chair of Committee A, the motion basically allows a faculty member who has an Intermediate rating on the Sign Communication Proficiency Interview (SCPI), but who has taken the SCPI annually and can document continued study through classes, workshops, labs, or tutoring over the past three years, to receive a merit increase if all other criteria for an increase have been met. It makes no change to the *Guidelines* for tenure, reappointment, or promotion.

Its rationale, reads the motion, is to provide additional incentive to faculty to attain the highest level of sign proficiency possible. E. Lynn Jacobowitz, assistant professor of sign communication and a member on the Ad Hoc Committee,

was among several faculty members who criticized the motion. She said that, with enough effort, faculty can improve their sign to the Intermediate Plus level currently required for merit increase. However, others argued that the issue is not the faculty members' skill but the inability of the SCPI to accurately and dependably differentiate between the Intermediate and Intermediate Plus levels.

According to Mark Weinberg, University Faculty vice chair, and Dr. John Van Cleve, chair of the Steering Committee for the Vision Implementation Plan (VIP), Vice President for Administration and Business Paul Kelly will chair a task force to establish policies for faculty and staff who may be displaced by VIP outcomes. This task force will deal with policies and procedures, not individuals, said Weinberg.

Van Cleve also reported on the VIP process, highlighting several changes made in response to faculty concerns, such as extending task force and final deadlines, adding opportunities for dean's input, holding additional meetings with faculty officers, including program hearings, and adding a formal presentation of VIP results to the Faculty Senate next October.

Dr. Stephen Chaikind, chair of Committee E (Salary and Benefits), announced that a recent comparison of faculty salaries at Gallaudet with area universities shows Gallaudet instructors and assistant and associate professors are within the range of parity. However, professors at Gallaudet are about \$2,000 behind their local colleagues.

GUM develops new directory

As part of an effort to improve the flow of information on and off campus, the Gallaudet University Marketing group (GUM) plans to distribute a comprehensive directory of University activities, services, and products.

Modeled after a College for Continuing Education (CCE) prototype, the *Gallaudet Blue Book* also will include listings of contact people, phone and fax numbers, and E-mail addresses.

"We receive many calls about different events, and the people calling often know only part of the meeting title or maybe only the name of the sponsor," said Daryl Frelich, materials/registrar information specialist for Conferences and Summer Studies, a unit of CCE. "A look through our book usually allows us to identify the event and refer the caller to the correct person."

"I think a campus-wide Blue Book will improve communication for Gallaudet," said Barbara Olmert, direct marketing coordinator for the University Bookstore. "We get calls from around the nation and even from other countries asking for publications of which we are unaware, published by other University departments. A reference in the Blue Book can change that kind of situation into a positive one."

GUM hopes to distribute copies of the *Gallaudet Blue Book* by June 30, 1994, to all departments and offices handling public and campus inquiries. Anyone interested in having their department, office, or organization receive a copy or include information in the *Gallaudet Blue Book* should E-mail Frelich (DFRELICH) or Olmert (BKS_OLMERT) as soon as possible.

Correction

An "Among Ourselves" item in the April 25 issue of *On the Green* contained misinformation about Anne Nissen, director of the Center for Career Programs, who received the 1994 Herman Schneider Award for leadership in the field of cooperative education. Nissen won the award for her outstanding contribution to the advancement of cooperative education philosophy and practice, not for integrating career services at Gallaudet.

On the
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Editor

Todd Byrd

Editorial Staff

Lynne McConnell

Andrea Shettle

Photography Staff

Chun Louie

Joan Schlub

Contributor

Dan Wallace

Typesetting

Thomas Corcoran



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An Indian dancer performing a traditional dance using hand gestures—many of which are similar to ASL—to tell a story gets audience participation from a group of KDES students.

Week of activities held to recognize Gallaudet's culturally diverse makeup

Gallaudet is made up of many different cultures, but unlike people of African-American or Hispanic heritage who each have a month set aside to celebrate their cultures on campus as well as across the nation, many groups are not fully recognized because their membership is small.

In order give the University community exposure to cultural groups such as Indians, Asians, and gays/lesbians, Multicultural and Diversity Awareness Week was observed April 18-22. Group discussions, lectures, and artistic performances sponsored by Gallaudet's Multicultural Student Programs were held during the week for students, faculty, and staff.

"We wanted to make sure, as much as possible, that a lot of the communities on campus to show their uniqueness and talk about issues that are relevant to their community," said K.P. Perkins, director of Multicultural Student Programs. "And, of course, the more you learn about one another, the more you can relate and understand one another."

The activities were led by students, faculty, and staff, with the exception of the opening event in which an Indian dancer was invited to present a performance of a classical dance from her homeland that has been practiced for more than 1,000 years. The dance involves hand gestures used to tell a story, and many of the gestures are

very similar to American Sign Language, said Perkins.

One discussion that was particularly informative, said Perkins, was "Culture Clash," in which individuals discussed the dilemmas one faces growing up in one culture—such as being raised as a deaf child in a hearing family—but developing different values over the years after being exposed to other cultures that are quite different, and how to resolve the issues.

A popular lecture was "The Stonewall Rebellion," by Dr. Michael Deninger, senior research scientist in the Office of Graduate Studies and Research. Deninger recounted the events that preceded and followed several nights of rioting in 1969 by gays and lesbians in New York City's Greenwich Village following a police raid of a popular gay bar. According to sources, said Deninger, the events helped mobilize the gay community and served as a turning point in the gay rights movement.

Perkins said that overall the programs were well attended and gave people the opportunity to educate others about aspects of their culture that are important to them.

Plans are being considered to expand the event next year to the entire month of April and to have the University Center sponsor the activities.



MSSD students and teachers see their names in clay as part of the annual Spring Festival April 22, which is held in conjunction with the spring play, "Tabloids." For tickets to "Tabloids," which runs Thursdays-Saturdays through May 14, call x5466.

Announcements

The Office of the Vice President for Academic Affairs invites the Gallaudet community to a May 3 book signing and reception honoring Gallaudet authors and editors of books published in 1993 at Chapel Hall, 3 to 5 p.m. Refreshments will be offered.

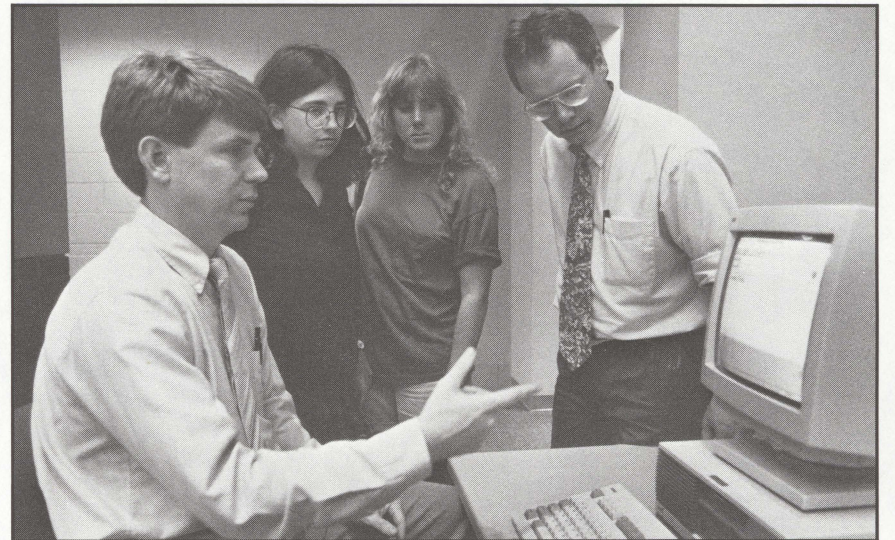
Members of the campus community who have diabetes, are "borderliners," or who know someone who has diabetes, are invited to help form a new support group. Meetings will permit members to share information and to give each other support. For more information, contact Dr. Curt Robbins at x5518 or E-mail CROBBINS. Interested people may also E-mail Jack Gannon at JRGANNON.

A performance of the play "Fidgety Phil," written by Dr. William Moses, is being offered in Hand Chapel at Mount Vernon College, 2100 Foxhall Road NW, Washington, D.C., on May 18-20, 21, and 23, at 8:30 p.m. All

performances are interpreted in ASL by Jane Norman. A panel discussion with Roberta Gasbarre, and stage director Mosea Norman, will be at 6:30 p.m. on May 21. Weekday performances are \$19 for general admission, \$16.50 for senior citizens, students, and artists, and \$10 for children under \$17. A \$2 surcharge per ticket will be charged for the May 21 performance. For more information, call (202) 625-4657 (V).

The Department of Sign Communication is offering labs for faculty and staff to improve their signing skills on Tuesdays and Thursdays from 2:30 to 4 p.m. in Room US-21 of the Merrill Center. US-21 of the Merrill Center offers receptive fingerspelling, ASL Concepts II, and nonmanual modifiers also will be held in May. For more information, E-mail Agnes Sutcliffe at ADSUTCLIFFE.

The Child Development Center will hold its annual bake sale in Ely Center on May 6, 9 a.m.-3 p.m.



Academic Computing's William Farrand (left) and Charles Bowie access Ethernet for students in Carlin Hall, the first dorm to be wired for the service, during a demonstration in HMB. Also involved were Administration and Business, Computer Services, and Student Life.

Bilingual education is conference topic

Equal access to communication, information, and education were the main themes of the April 20 French-American conference on bilingual education for deaf children held at Kendall Demonstration Elementary School.

The conference was part of a week-long French-American seminar sponsored by the International Center on Deafness and the Culture and Communication Studies Program of the Gallaudet Research Institute.

In the opening presentation, Marie-Therese Abbou, a teacher in bilingual education in France, and Michel LaMothe, director of the bilingual education program in Poitiers, France, discussed the growth of bilingual education in their country. Deaf children in France have traditionally been taught orally. But by the 1970s and 1980s individual classrooms, then whole programs, started implementing the bilingual approach on an experimental basis. Usually, certified hearing teachers are paired with deaf adults who have no degrees beyond high school but are fluent in *Lingue des Signes Francais*.

Abbou and LaMothe gave much of the credit for spreading bilingual education to a deaf advocacy organization, Deux

Langues pour une Education, which wanted schools to have more respect for deaf people and their language.

Initially, parents had to pool their resources to support the program LaMothe directs, but the government started funding it in 1987. His program still faces challenges, LaMothe said, because people still don't respect sign language.

Two KDES teachers, Janet Weinstein and Debra Trapani, gave presentations on bilingual education in the preschool classroom. KDES uses the team approach, they said, in which a deaf and a hearing teacher are paired together in the classroom. It is crucial that both teachers have similar teaching styles, have trust and respect for each other, and share responsibilities according to their strengths and weaknesses, they said.

Other presentations included a discussion of the transition to bilingual education at the Maryland School for the Deaf by Superintendent James Tucker and discussion of bilingual education in practice by French presenters Anne-Marie Derozier and Antoine Billy. Funding for the seminar was provided by the Marjorie Carr Adams Charitable Trust.

Officials cite enrollment trends

continued from page 1

Gallaudet's academic reputation will be enhanced and large numbers of high achieving deaf students who are not now choosing Gallaudet would come here," he explained.

The data in the report, however, indicate that an untapped market of these college-bound deaf students does not exist. But Skilton added that the data are by no means a complete profile of deaf students and their abilities. "I did this to show on one dimension [investigating reading scores and not math scores] what was out there."

Dr. Thomas Allen, director of the Center for Assessment and Demographic Studies (CADS), which supplied much of the data for the report, agrees with the findings of the report. "It's easy to over-generalize, but I think it reports an accurate picture," he said. But there are other factors to weigh in besides the declining number of students from the rubella bulge to get a clear picture of the changing profile of deaf students, said Allen.

Demographics is a key issue. Since 1990 there has been a one point per year drop in the percentage of deaf students in the applicant pool who are white, while the percentages of black, Hispanic, and Asian deaf students are on the rise, said Allen. For example, in California, Texas, and New York, which, combined, contain one-quarter of the nation's population of deaf students between the ages of 17 and 22 receiving special education services, the rise in the number of deaf minority students is particularly dramatic. In California, the population of deaf minority students has jumped over the past 15 years from 38 percent to 69 percent. During the same time, Texas and New York saw identical growth—from 45 percent to 57 percent.

But relatively few of these minority students demonstrate achievement levels on standardized tests that allow them to meet college entrance requirements. Last year, the median SAT reading score was a 2.8 grade equivalent for deaf African Americans and 2.7 for deaf Hispanics, compared with 5.3 for white deaf students.

Another key factor in determining future enrollment is what Allen calls a "dramatic shift" away from residential schools to local school programs. "Traditionally, Gallaudet served students educated in residential schools, so when students are disbursed among

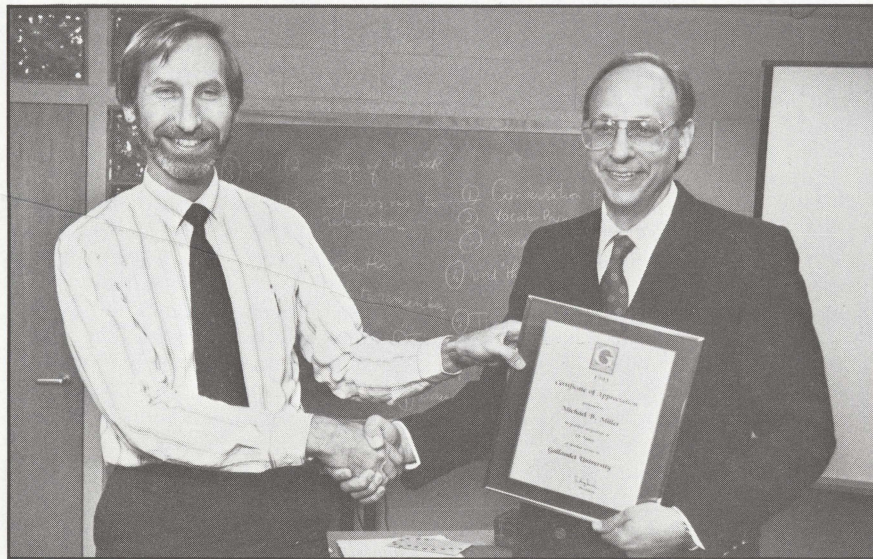
local school programs, it makes it harder to recruit them," said Allen. "It used to be, Gallaudet would send a recruiter to a deaf school and have an audience of about 60 to 80 students." And because of the trend toward educating deaf students with hearing students, "we have to convince deaf students integrated with hearing students to come to a college with all deaf undergraduates."

The Americans with Disabilities Act of 1990 may also keep some deaf people from Gallaudet because today they have the legal right to a wide range of support services at the school of their choice.

In spite of these trends, early projections suggest that enrollment at Gallaudet is on an upswing. According to Astrid Goodstein, executive director of Enrollment Services, 199 freshmen have been admitted at this time for the 1994 fall semester, compared with 156 at the same time last year, and 48 honors candidates have been admitted, compared with 27 last year. "I feel we have a good check-and-balance system in place," she said. Last year, Gallaudet recruiters visited 206 sites—106 mainstream and public schools and 59 residential schools for deaf students. Recruiters also visited 15 postsecondary programs, because transfer students represent about 30 percent of Gallaudet's student body. A recruitment program also has been developed aimed at honors-eligible students.

One of Enrollment Services' biggest challenges, said Goodstein, is presenting potential students with an accurate picture of life at Gallaudet. "The recruiters and admissions counselors work hard at dispelling myths that Gallaudet is only for bona fide deaf students, that Gallaudet is 'too deaf' for oral and mainstream students, and that students here are forever clustered in the deaf world."

Goodstein said the message to potential students is that Gallaudet "admits deaf and hard of hearing students with different school and communication backgrounds, offers them quality total education that goes beyond classroom walls, provides opportunities for interactive learning, and prepares them for the mainstream of life, especially in the work world. The Gallaudet experience involves an empowerment process where deaf students respect themselves more and understand their rights and responsibilities as citizens who are deaf or hard of hearing."



Department of Foreign Languages and Literatures Chair Mark Weinberg (left) congratulates Professor Michael Miller on 25 years of service to the University.



Dr. Barbara Bodner-Johnson (left), chair of the Department of Education, recognizes Dr. Carol LaSasso, a professor in the department, for 25 years of service.

Seminar gives retirement information

Every two years Gallaudet's Personnel Office offers a Pre-Retirement Seminar to faculty and staff members who are nearing or are already eligible for retirement.

On April 7 and 8, 30 to 40 employees attended the most recent seminar. They came with questions such as, "How much will my retirement benefits be if I leave now? How would that increase if I worked an additional five years? How does my sick leave count toward retirement? How can you find out if you're eligible for Social Security?" and "What happens to your health and life insurance coverage when you retire?"

By the end of the two days, most participants had answers to their questions, and they had learned additional information as well. Speakers

gave an overview of Social Security, described both Civil Service Retirement System and Federal Employees Retirement System benefits, and covered related topics such as Medicare and the Thrift Savings Plan.

Participants received printed material highlighting what the speakers talked about and a form that they can send to ascertain an individual's social security eligibility and information on the National Association of Retired Federal Employees.

"This was a good seminar and good information," said one participant. "The real problem is that most of us don't start planning for retirement early enough!"

For information about planning for retirement, contact Agnes Muse, benefits specialist, at x5111.

Classified Ads

Classified ads are printed for Gallaudet faculty and staff. Ads must be submitted in writing in person or by mail to *On the Green*, MSSD, Room G-37. Off-campus phone numbers must include an area code and whether the number is voice or TTY. In compliance with the Education of the Deaf Act of 1992, as amended, payment of \$1 per ad per printing must accompany each ad. The deadline for submitting ads is Friday, 10 days before the desired publication. Ads received May 2-6 will be printed May 16.

FOR SALE: Celery green wool rug, 17x25 ft., plus hall runner, BO; 9800 BTU case-ment window AC unit, avail. May 30, \$80/BO; rust-colored recliner w/navy floral cover, \$25/BO; you haul. Call Lynne, x5671, x7103, or E-mail LMMCCONNELL.

WANTED: Female roommate, pref. non-smoking, to share Alexandria, Va., townhouse, 1 mi. from Metro, VAX access, must like cats, avail. beginning of June, \$350/mo. incl. util. Call (703) 313-9114 (TTY).

FOR SALE: Recently renovated 1920 Takoma Park, D.C., house, 4 BRs, 2 BAs; deck, finished basement, new appliances, pipes, and roof, near Metro, \$215,000/BO. Call (202) 722-5102 (V) eves. or E-mail DCMACLEAN.

WANTED: Students interested in English tutoring this summer from 1994 grad in Deaf Ed., certified, reasonable fee. Call (202) 546-8119 or E-mail IIDWILLETTE.

WANTED: Hearing people to participate in an experiment at Gallaudet on haptic speech perception for new technology for deaf-blind people. Call Dr. Dragana Barack-Cikoja, x3121, or E-mail DBARACKIKOJA.

WANTED: Native English speaking hearing adults, profoundly deaf adults, ages 18-40 w/normal vision for NIH-sponsored study on speechreading. Call Jennifer Minson, x5049, or E-mail JIMINSON.

WANTED: Host family for hard of hearing MSSD student, age 17, participant in Interna-

tional Student Exchange. Call Susan Lampazzi, (703) 866-0841.

FOR RENT: Townhouse in South Laurel, Md., 3 BRs, 2 BAs, rec. room, large yard, new carpet, custom closets, some new appliances, pool, \$925 mo. plus util. Call Rick, (301) 490-8397 (V/TTY).

FOR RENT: Rooms in private home in South Laurel, Md., share whole house, community pool, share meals optional, \$250-\$400 plus 1/4 util. Call Rick (301) 490-8397 (V/TTY).

FOR RENT: 2 BR apt. one block from Gallaudet, special rate for Gallaudet staff or student. Call Boris, (301) 731-5578 (V).

FREE: Room w/own bath and small allowance to male roommate in exchange for few hours of daily assistance to deaf wheelchair user, across from Silver Spring Metro, avail. end of June. Call (301) 589-5006 (TTY) or E-mail LCJACOBS.

FOR SALE: 3-4 BR single family house inside beltway, less than 1 1/2 miles from I-95, B/W Pkwy., Rt. 450, New Carrollton Metro; paid \$129,000 asking \$125,000/BO. Call Donna Morere (301) 306-0049 (V/TTY) eves. and weekends, x5540 or x4601, or E-mail DAMORERE.

FOR RENT: 1 BR of 3-BR apt., 1 bath, W/D, CAC; we pay phone, cable, \$225/mo. Call Dot, (301) 270-6316 (TTY) after 7 p.m., or (202) 501-3011 (TTY) 8 a.m.-noon, 2-4 p.m.

Job Openings

Some of the advertised positions may already be filled. This list includes only new staff and faculty openings. To get a recorded message describing the complete list, call x5358 (V) or x5359 (TTY).

PARKING ATTENDANT: Department of Safety and Security